



Project Activities

- By the end of March every partner chose modules from the curriculum of the master programme they are able to teach
- The creation of the DICAMP website is in progress



Project Partners

École Nationale d'Ingénieurs de Tunis (ENIT)

Founded in the late sixties, ENIT is the oldest engineering school in Tunisia. Since its inception, ENIT is continuously entrusted with essential national education programmes. Due to its polytechnic orientation the school was able to provide senior technical executives to the young and independent Tunisian government. These graduates laid the foundations of the civil and the industrial infrastructure (electricity, factories, dams, roads, structures, etc.). This infrastructure contributed significantly to the economic development of Tunisia today. During the eighties similarly to the spreading of the infrastructure some of the youngest engineering schools spread out all over the country enriching the Tunisian landscape of engineer training. ENIT was and continues to be an expanding pool of experts and senior executives of the Tunisian state with acknowledged expertise in the fields of higher education, research and engineering. The academic training of ENIT engineers consists of eight subjects: civil engineering, hydraulic engineering and environment, electrical engineering, industrial engineering, mechanical engineering, computer science, telecommunications and advanced technologies.



École Nationale d'Ingénieurs de Tunis

www.enit.rnu.tn



Project Objectives

The DICAMP-Curriculum has been developed and is a part of the accreditation application for the Tunisian Ministry of Higher Education. In year 1 – the foundation elements – we look at what we have learned about answering these questions. And in year 2 – the 'frontier' elements – we look at how organizations are changing their approaches in the face of a shifting context and modifying or even changing their answers to these core questions. Also first ideas for cooperation with Tunisian companies were brought up. Furthermore the project website is in progress and will be online by the end of April.



Master Programme

Prof. Dr. Bessant brought up some key ideas for the development of the master programme and raised important questions, e.g. How could we teach in the 21st century? The project partners agreed that a focus on a local context as well as a global perspective is necessary.

Next steps:

- Collect information about who can offer what (European and Tunisian partners)
- Identify gaps and decide how to fill them
- Suggest textbooks and journals



With the start of the master programme on October 2nd 2012 the students are going to find answers to these questions.

DICAMP

Website
Project Period
EU-Funding
Coordinator
Contact

Development and Implementation of an Accredited Cross-Universities Innovation Management Master Programme in Tunisia
www.dicamp.eu
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